

[Fi.hps-studenten] HPS seminar: Carlo Ginzburg (1939-2026), *Cheese and the Worms*, 13 October, 15:00-16:45, BBG 007

From: Wegener, F.D.A. (Daan) via Fi.hps-studenten <fi.hps-studenten@lists.science.uu.nl>
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Subject: [Fi.hps-studenten] HPS seminar: Carlo Ginzburg (1939-2026), *Cheese and the Worms*, 13 October, 15:00-16:45, BBG 007
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Dear students,

Next month we are going to discuss Carlo Ginzburg's *The Cheese and the Worms. The Cosmos of a Sixteenth-Century Miller*, which was originally published in Italian in 1976. Fifty years later, and in memoriam of the author, we take another look at this classic microstudy.

- * What is Ginzburg's framework for the relation between popular and learned culture?
- * How does Ginzburg read his sources? And what does this book say about the history of reading?
- * How does Ginzburg lead the reader from the start of his story to its conclusion?
- * Which aspects of the book would you say are still relevant or inspirational today?

When you consider each of these questions, don't rely on the introductory sections alone but also see try to illustrate your answers with examples from the rest of the text.

If you want to participate, please send your reading notes to me, as specified in the course manual (attached). You are also welcome to join the discussion without submitting notes, but then it won't count for the required number of meetings. Online participation is not possible.

Kind regards,
Daan Wegener

From: Fi.hps-studenten <fi.hps-studenten-bounces@lists.science.uu.nl> **On Behalf Of** Baneke, D.M. (David) via Fi.hps-studenten
Sent: woensdag 9 september 2026 11:58
To: 'Fi.hps-studenten@science.uu.nl' <fi.hps-studenten@science.uu.nl>
Cc: Baneke, D.M. (David) via fi.hps-staf <fi.hps-staf@lists.science.uu.nl>
Subject: Re: [Fi.hps-studenten] HPS seminar: Hans Radder, 15 September

Dear all,

Here are the reading questions for the upcoming seminar:

- What is the relation between history (of science), philosophy (of science) and ethics/political

aspects of science in Radder's paper?

- Radder connects philosophical views on science to disciplinary practices. How are they related? How do you view this issue? Do you have other examples?
- Do you have an example of disconnected fields of philosophy that you think should interact more? And do you have an example of a science in which there should be more interaction with history and philosophy?

If you want to participate, please send your reading notes to Federica, Daan and me, as specified in the course manual (attached).

You are also welcome to join the discussion without submitting notes, but then it won't count for the required number of meetings.

See you next week!

David

From: Baneke, D.M. (David)

Sent: woensdag 26 augustus 2026 09:38

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Subject: HPS seminar: Hans Radder, 15 September

Dear all,

The first meeting of the newly combined HPS history & philosophy seminar will be on Tuesday 15 September, 15.15-17.00 in BBG 401. Both students and staff are invited to join!

We will read a draft paper by Hans Radder, who will join the discussion himself as a special guest.

You can find the paper here: [Synthetic philosophy: Recollected, revised, and revitalized](#).

Hans Radder is a distinguished philosopher of science and technology. In this paper, he aims to revitalize 'synthetic philosophy'. Interestingly, he draws on work by several Utrecht HPS colleagues. Therefore we suggest the following background reading:

- Federica Russo, *Techno-scientific practices: An informational approach* (Lanham: Rowman & Littlefield 2022): introduction and conclusion (attached).
- David Baneke, 'Synthetic Technocracy. Dutch Scientific Intellectuals in Science, Society and Culture, 1880-1950', *British Journal for the History of Science*, 44 (2011) 89-113. <https://doi.org/10.1017/S000708741000004X>

We are looking forward to a great discussion!

Federica and David

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